

London Independent Girls' Schools Consortium (Group 2): 11+ Maths 2008

School: London Independent Girls' Schools Consortium (Group 2)

Subject: Maths

Level: 11+

Time: 75 mins

Type: Past Test Paper

Year in use: 2008

[Download Paper](#) 

[Hide Answers](#)

| Q. | Answer | Solution |
|----|--------|----------|
| 1. | 6203 | |
| 2. | 1773 | |
| 3. | 6489 | |
| 4. | 3706 | |
| 5. | 7998 | |

6.
$$\begin{array}{r} 3 \square 5 \\ + \square 8 7 \\ \hline 8 6 2 \end{array}$$

7. 8 chocolate bars

8. 15

9. (a) 26 , 38
(b) 1 , 81
(c) $3 \frac{1}{2}$, $\frac{1}{2}$

10. $\frac{1}{3}$

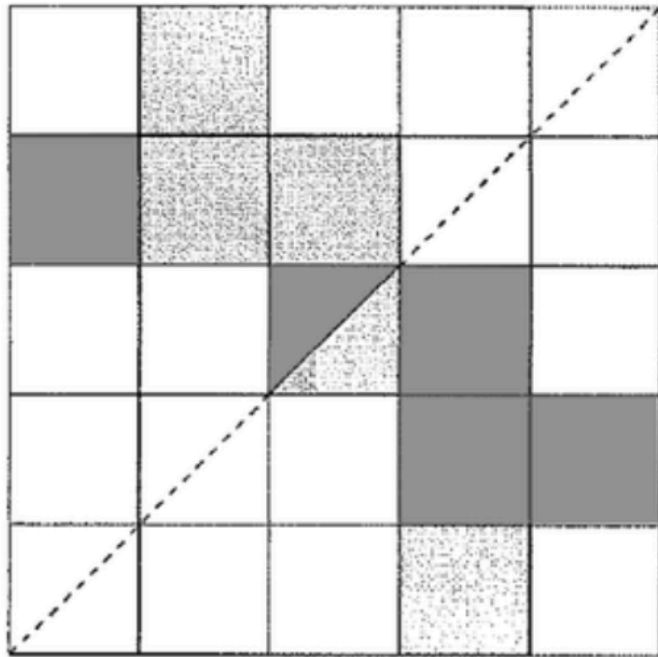
11. 48

12. £208

13. (a) 95 mins or 1 hr 35 mins
(b) 8 hrs 15 mins or 495 mins

14. (smallest) five twelfths ($\frac{5}{12}$) , 0.65 , 0.7 , $\frac{3}{4}$, $\frac{4}{5}$ (largest)

15.



16.

28%

17.

6

18.

cheese : £2.65
bananas : £0.90 or 90 p
chocolate bars : £1.12 or 112 p
Change : £5.33

19.

3.9 cm

20.

(Least Likely) B , C , A , D (Most Likely)

21.

£1.11 or 111 p

22. 1 and 4

(a) 51000

(b) 255

(c) 30

23.

Sam 9

Ben 3

Frederick 16

Mylø 11

24.

(a) 9:30 am to 11:30 am

(b) 6 pm or 18:00

25.

(a) 98543

(b) 95384

(c) 34598

26.

least glow: 11:11

greatest glow: 08:08

27.

28. 42

Cubes: 16

Triangular blocks: 6

29.

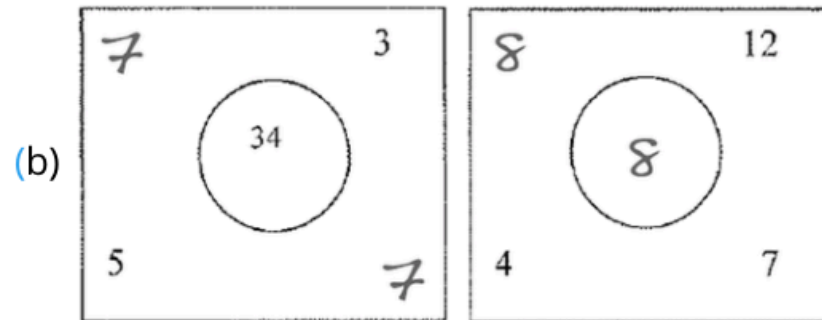
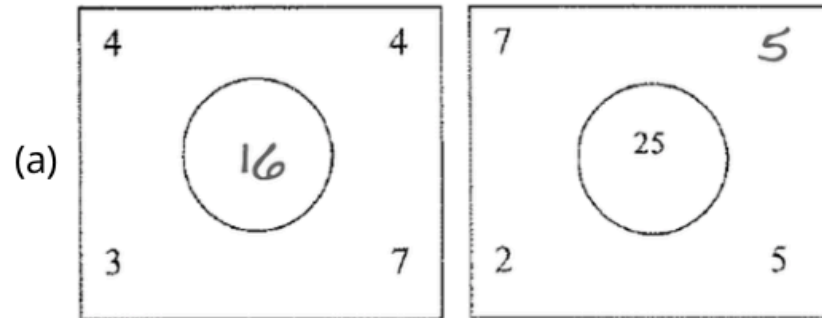
A : $\frac{4}{\quad}$

B : $\frac{3}{\quad}$

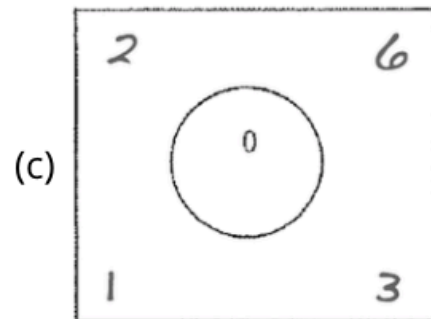
C : $\frac{7}{\quad}$

30.

31. 80 cm



32.



Note: Any combination of numbers where

the product generated from two numbers multiplying each other has at least four factors. For example, 12 is the product from 2×6 , and it has factors 1, 2, 3, 4, 6 and 12. So the diagonal number pairs can be 1 and 12, 2 and 6 or 3 and 4, etc. 8 is another number that will work, and it has four factors.

128 64 32 16 8 4 2 1 4

33.

20 10 5 16 8 4 2 1 4

3 10 5 16 8 4 2 1 4

34.

£5.5

35.

(a) $6 \times 8 - 3$

(b) $3 \times 3 - 8$

(c) $38 - 6$

36.

Zoe received Scarf from Ali

Laura received CD from Zoe

Sam received Video from Craig

Ali received Book from Laura

Craig received Puzzle from Sam

37.

5 , 3 , 8 , 11 , 19

38.


(a) 4






(b) 17 , 30

(c) 20 , 29



39.

-  = 10
-  = 2
-  = 9
-  = 3
-  = 0
-  = 8

-  = 6
-  = 4
-  = 1
-  = 12
-  = 5